PRESS RELEASE - DEADLINE 23 JANUARY 2019

FUTURE SECURED FOR INTERNATIONAL E-ASSESSMENT CONFERENCE

Assessment Tomorrow and the eAssessment Association (eAA) agree partnership for the e-Assessment Question Conference

Assessment Tomorrow and the eAA today announce the signing of a Memorandum of Understanding to take forward the e-Assessment Question Conference and Exhibition (<u>www.e-assessment-question.com</u>).

The 2019 e-Assessment Question conference (10th and 11th April 2019), now in its 17th year, has become one of the key events on the education calendar for the UK and beyond. It brings together public and private sector institutions, awarding organisations, technology companies, policymakers and other educationalists that share an interest in improving assessment.

Matt Wingfield, chairman of the eAA, comments:

"The eAssessment Question has become one of the most influential gatherings in education technology. The spring conference has steadily grown to become one of the main annual events in the edtech calendar, and has seen major deals and policy decisions originated from within its doors."

Jeff Ross, director at Assessment Tomorrow, comments:

"We are confident that the eAA is well placed to drive the conference forward, evolving the format in partnership with its members and industry sponsors to ensure it remains relevant to the needs of this rapidly maturing sector."

The eAA already organises the eAssessment Awards to promote best practice within the sector as part of the conference programme and the 3rd annual awards dinner will be held on the evening of 10th April.

From 2020, the eAA will take over the organisation of the conference and exhibition with support from Assessment Tomorrow.

Further information from:

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Notes for editors:

Assessment Tomorrow has been organising specialist e-assessment conferences and events in a number of worldwide locations since its first London event in 2003.

The eAssessment Association is a professional membership organisation with over 1,600 members drawn from right across the formal education and work-based learning sectors.

Founded in 2008, the association promotes better assessment of knowledge, skills and capabilities of people through technology. It builds awareness of the benefits that technology brings to assessment and works to ensure that the industry it has a strong voice and influence in key policy debates.

